

Start-of-Year Permission/Consent Form Package

Student Information	
Last Name:	First Name:
Permission to Participate in Off-Site Walking Excursions	
<p>Parent/guardian permission is required for your child to participate in school-related walking excursions/activities in the nearby school community and within walking distance of the school (e.g., walks to the local library, stores, galleries, or parks). All such excursions must be approved by the principal and supervised by TDSB staff. Where feasible, the school will notify parents and guardians of these excursions/activities in advance through the student planner, a newsletter, website or other verbal or written communication.</p>	
<input type="checkbox"/> I AGREE and give permission for my child to participate in school-related walking excursions as described above.	<input type="checkbox"/> I DO NOT give permission for my child to participate in school-related walking excursions as described above.
Student Media Release Consent (for School/TDSB Events)	
<p>I, the parent/guardian, hereby agree and give my permission to the Toronto District School Board (“TDSB”) and/or its partners to record, film, photograph, audiotape or videotape my child’s name, image, student work, and performance (hereinafter collectively referred to as “Works”) and to display, publish or distribute these Works for the purpose of publishing, posting on the TDSB website, posting in schools, posting on social media sites and/or for broadcasting on television or radio as determined by TDSB or School. I understand that external media organizations may attend school events, including but not limited to sporting events, student performances, and science fairs, and the Works (student’s name, image, grade, student work, performance, etc.) may be photographed, filmed or audio-taped for the purpose of being published and/or broadcast on media websites, on television or radio by external media organizations.</p> <p>I understand that the <i>Works</i> may appear in electronic form on the internet or in other publications outside the TDSB’s control. Please note that Works may be used beyond the current school year. I will not hold the TDSB responsible for any harm that may arise from such unauthorized reproduction.</p>	
<input type="checkbox"/> I AGREE to the coverage as indicated above.	<input type="checkbox"/> I DO NOT AGREE to the coverage as indicated above.
Student Media Release Consent (Media Organizations)	
<p>I, the parent/guardian, also understand that external media organizations may attend school events in order to photograph, film, audiotape or videotape persons, including students, at the event for the purpose of being published and/or broadcast on-line, on television or radio.</p>	
<input type="checkbox"/> I AGREE and give permission for my child to be photographed, filmed, audio or video-recorded by external organizations endorsed by the TDSB at school-related events.	<input type="checkbox"/> I DO NOT give permission for my child to be photographed, filmed, audio or video-recorded by external organizations endorsed by the TDSB at school-related events.
Permission to Leave School in Severe Weather Conditions (Grades 6-12)	
<p>In the event that severe weather conditions result in the cancellation of student transportation or the early closure of school for the day, your child will be required to remain in the school until appropriate transportation can be provided. With your permission, the school will allow your child to leave the school premises early. Supervision will not be provided and the school/TDSB will not be responsible for your child’s safety or conduct if the student leaves the school premises early.</p>	
<input type="checkbox"/> I AGREE and give permission for my child to leave the school premises early.	<input type="checkbox"/> I DO NOT give permission for my child to leave the school premises early.

Use of Personal E-mail Address

Communicating via e-mail is a timely, efficient and environmentally friendly way for schools and the school board to communicate with parents/guardians. Please provide email address below.

Parent/Guardian Email Address (1):

Parent/Guardian Email Address (2):

Canada's Anti-Spam Legislation

Canada's Anti-Spam Legislation (CASL) prohibits the sending of commercial electronic messages unless the sender has received the recipient's consent first. The TDSB and the School require your consent to send any electronic messages that promote, advertise or offer for sale anything including school pictures, yearbooks, uniforms, food programs, event tickets or entry fees, fundraising events or items, or similar events or offers to sell goods and services.

Please indicate your commercial electronic message preference below. You may withdraw your consent at any time by notifying the school. **Information provided will not be shared with a third-party.**

I **AGREE** and **GIVE** consent to receiving commercial electronic messages as indicated above.

I **DO NOT** consent to receiving commercial electronic messages as indicated above.

Notice of Collection

Personal information on this form is collected under the authority of sections 58.5(1), 170, 171 of *Education Act*, R.S.O. 1990, c.E.2 ("*Education Act*") and Regulation 298: Operation of Schools – General under *Education Act* and will be used by Toronto District School Board ("TDSB") for school registrations, to establish and maintain Ontario student records and for administrative purposes. The information is retained in accordance with the *Municipal Freedom of Information and Protection of Privacy Act*, R.S.O. 1990, c. M. 56 and will only be disclosed to authorized TDSB and school staff in order to administer the above purposes. Questions regarding this collection should be directed to your local principal.

I acknowledge that it is my responsibility to advise the school immediately of any changes in the permissions and consents indicated on this form. (Legal Guardians sign on behalf of a child for whom they have lawful custody. Students who are 18 years or older will sign on their own behalf.)

Name of Parent/Guardian: _____
(Please print)

Signature of Parent/Guardian: _____ Date: _____

Medical Information Form (511E)

The collection and retention of the information requested on this form is authorized and governed by the *Education Act, Municipal Freedom of Information and Protection of Privacy Act, and the Personal Health Information Protection Act.*

The following information will be helpful to the teacher in making your child/ward comfortable and safe.

Student: _____ Date of Birth: _____

Teacher: _____ Grade/Class: _____

Parent/Guardian: _____ Telephone: (H) _____ (B) _____

(Optional) Ontario Health Number: _____ Family Doctor: _____ Telephone: _____

Medical Conditions

Please indicate any significant medical conditions, physical limitations, or any other concerns that might affect your child's/ward's full participation in excursions/school activities.

- | | | | |
|---|--|--|---|
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Fainting Spells | <input type="checkbox"/> History of head injuries | <input type="checkbox"/> Rheumatic Fever |
| <input type="checkbox"/> Chronic Nosebleed | <input type="checkbox"/> Feet or Leg problems | <input type="checkbox"/> Migraine | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Hemophilia/Bleeding disorders | <input type="checkbox"/> Rash | <input type="checkbox"/> Sleepwalking |
| <input type="checkbox"/> Digestive upsets | <input type="checkbox"/> Heart problems | <input type="checkbox"/> Recent illness or operation | <input type="checkbox"/> Urinary infections |
| <input type="checkbox"/> Ear, Nose, Throat infections | <input type="checkbox"/> Hernia | <input type="checkbox"/> Other _____ | |
| <input type="checkbox"/> Sickle Cell Disease | | | |

- Dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability

Give details of usual treatment for each of the above conditions indicated:

Please explain if your child/ward has any medical condition that requires any modification of his/her program.

Allergies/Asthma

Please list all known confirmed allergies to the following:

(a) Foods: _____

If foods are life-threatening, please explain the symptoms and the treatment:

(b) Medications: _____

(c) Other (e.g., bee or wasp stings, environmental allergies): _____

Has your child/ward suffered any serious allergic or asthmatic reaction?

If so, please provide details, including the type and severity of reaction: _____

Is allergy considered: Mild Moderate Serious Life-Threatening

Has a doctor prescribed an Epi-Pen for your child/ward? Yes No

Has a doctor prescribed an inhaler for asthma? Yes No (Prescribed asthma inhalers must be carried by the student on the excursion.)

Has a doctor prescribed an inhaler for any other reason? Yes No

Dietary Restrictions

Please list any foods your child/ward should not eat for medical, dietary, or religious reasons:

Medication

Does your child/ward take prescribed medication on a regular basis? Please specify: _____

What prescribed medication(s) should your child/ward have with him/her during the excursion? _____

General

(1) Does your child/ward wear or carry medical alert identification (e.g., bracelet)? Yes No

If yes, please specify what is written on it: _____

(2) Does your child/ward have any other relevant medical condition that will require modification of the program? Yes No

If yes, please explain: _____

(3) Does your child/ward have any special fears or conditions (e.g., anxiety, bed-wetting, and nightmares), the knowledge of which will allow the teacher to make the student's excursion more relaxed? Yes No

If yes, please explain: _____

Should it become necessary for my child/ward to have medical care, I hereby give the teacher permission to use her/his best judgment in obtaining the best of such service for my child/ward. I also understand that in the event of such illness or accident, I will be notified as soon as possible.

Name of Parent/Guardian: _____ (Please print)

Signature of Parent/Guardian: _____ Date: _____

Acknowledgement

Student Information	
Last Name:	First Name:
Code of Conduct	
<p>I understand that the conduct of students, staff, parents and visitors to the school is governed by the School <i>Code of Conduct</i>, the <i>TDSB Code of Conduct</i>, and the <i>Provincial Code of Conduct</i>, in addition to the <i>Education Act</i>. I will read the <i>School Code of Conduct</i> and discuss it with my child at the beginning of the school year. I understand that a breach of the <i>Code of Conduct</i> by my child may result in disciplinary or legal consequences in accordance with the TDSB Caring and Safe Schools policies and procedures and/or applicable legislation. I understand that the Principal is available to explain the <i>Code of Conduct</i> to me and my child.</p> <p>The <i>TDSB Code of Conduct</i> is available at: http://www.tdsb.on.ca/AboutUs/Detail.aspx?docid=1714 The <i>Provincial Code of Conduct</i> for schools is available at: http://www.edu.gov.on.ca/extra/eng/ppm/128.pdf Caring and Safe School resources are available at: http://www.tdsb.on.ca/High-School/Caring-Safe-Schools</p>	
Code of On-line Conduct	
<p>I understand that the TDSB has a <i>Code of On-Line Conduct</i> that applies to students, staff and all other users of electronic resources accessed through the facilities of the Board including the Internet. The <i>Code of On-Line Conduct</i> includes sections covering Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Use and Activities, On-Line Publishing, and Liability.</p> <p>I acknowledge that the TDSB expects that students will adhere to the <i>Code of On-Line Conduct</i> and be responsible in their use of the Internet through the facilities provided by the Board.</p> <p>I will read the <i>On-line Code of Conduct</i> and discuss it with my child at the start of the school year. I understand that if my child breaks the rules, computer access privileges may be suspended and that further discipline or appropriate legal action may be taken. The <i>Code of On-line Conduct</i> is available on the TDSB Website at: http://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Online-Code-of-Conduct</p>	
Acceptable Use of Information Technology Resources	
<p>The <i>Acceptable Use of Information Technology Resources</i> Policy provides users with Information Technology Resources for educational and business purposes dedicated to improving student success, achievement, and well-being, as well as providing a safe, nurturing, positive, and respectful learning environment through the use of Information Technology Resources that is in compliance with applicable law, and related TDSB policies and procedures. The Policy and all related procedures apply to all users who access the TDSB's Information Technology Resources. The <i>Acceptable Use of Information Technology Resources Policy</i> is available at: http://ppf.tdsb.on.ca/uploads/files/live/97/1933.pdf or upon request from the school principal.</p>	

STUDENT DECLARATION:

I have read the *School Code of Conduct* and the *TDSB Code of On-Line Conduct*, and *Acceptable Use of Information Technology Resources* Policy.

Name: _____

Grade: _____

Signature: _____

Date: _____

PARENT/GUARDIAN DECLARATION:

I HAVE READ and UNDERSTOOD the *School Code of Conduct*, *TDSB On-Line Code of Conduct* and the *Acceptable Use of Information Technology Resources* Policy, and I am responsible for ensuring that my child understands these policies and procedures and will adhere to them.

Name of Parent/Guardian: _____
(Please print)

Signature of Parent/Guardian: _____ Date: _____

Medical Conditions

PLEASE NOTE: The content on this page is for information only.

Parents/Guardians are expected to review and update medical information with the school on an annual basis.

Medical Conditions Include asthma, fainting spells, history of head injuries, rheumatic fever, chronic nosebleed, feet or leg problems, migraine, seizures, diabetes, hemophilia/bleeding disorders, rash, sleepwalking, digestive upsets, heart problems, recent illness or operation, urinary infections, ear-nose-throat infections, hernia, dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability, sickle cell disease, etc.

Life-Threatening Allergies

Anaphylaxis is a serious allergic reaction. It can be life-threatening. Food is the most common cause of anaphylaxis, but insect stings, medicine, latex, or exercise can also cause a reaction. The most common food allergens are peanuts, tree nuts, and seafood, egg and milk products.

The TDSB has created a policy and procedure to further support *Sabrina's Law* introduced in January 2006 and to take care of our students at risk of anaphylaxis. Under *Sabrina's Law*, the TDSB has developed:

- Strategies to reduce exposure to allergens.
- Procedures to communicate with parents, students and staff about life-threatening allergies.
- Regular training opportunities for all staff to deal with life-threatening allergic reactions.
- Emergency procedures to cope with the anaphylactic student, including readily-accessible treatment.

Each school also has its own individual plan for each student at risk of anaphylaxis, which includes maintaining a file of the student's medications and emergency contacts.

If your child suddenly becomes ill or has an allergic reaction, school staff will take the appropriate action. Please ensure your school has the most up-to-date emergency contact information. If your child has life-threatening allergies, or if your child needs to be given special medication throughout the day, please speak with your principal to discuss arrangements. For more information, please refer to TDSB Operational Procedure *PR563 – Anaphylaxis*:

<http://ppf.tdsb.on.ca/uploads/files/live/100/282.pdf>

Asthma

Asthma is a very common, chronic (long-term) lung disease that can make it hard to breathe. Asthma can be fatal without proper management and access to medications.

The TDSB has developed operational procedures to support the implementation of *Ryan's Law (Ensuring Asthma Friendly Schools), 2015*, which includes:

- Creating a positive environment for students with asthma.
- Special considerations for students with additional needs.
- Roles and responsibilities for elementary and secondary schools.
- Parents will provide school staff with up-to-date information about their student's asthma. Information should be provided to the school at the start of each school year.

For more information, please refer to TDSB operational procedure *PR714 – Asthma Management*:

<http://ppf.tdsb.on.ca/uploads/files/live/97/1983.pdf>

Diabetes Mellitus (DM)

Diabetes Mellitus, commonly referred to as *Diabetes*, is a chronic disease in which the body either cannot produce insulin or cannot properly use the insulin it produces. Without proper insulin management, glucose builds up in the blood stream and the body begins to break down fat to be used for energy. The body creates ketones and an excess of this material can result in severe complications that can result in coma and/or death. Effective practices in managing *Diabetes* in Schools include:

- Blood glucose monitoring/insulin injection.
- Proper timing of meals and snacks to maintain proper blood sugar levels. Students need the opportunity to eat all meals and snacks fully and on time.
- Emergency food supplies that include oral glucose, juice and/or fast acting sugar should be available in other locations in the school.
- Parent/guardian/caregiver provides, maintains, and replenishes all food and necessary diabetic supplies.
- The development of a Diabetes Management Plan for each student who is identified with diabetes. The plan will be implemented in accordance with the medical requirements for each student.

For more information, please also refer to the TDSB operational procedure *PR607 – Diabetes Management*:

<http://ppf.tdsb.on.ca/uploads/files/live/98/1764.pdf>